



Penneshaw Kindergarten

2017 Annual Report to the Community



Penneshaw Kindergarten Preschool Number: 5639

Partnership: Kangaroo Island

Name of Preschool Director:

Kristie Werner

Name of Governing Council Chair:

Sherilee Binsted

Date of Endorsement:

20/2/2018

Context and Highlights

2017 has been a great year at Penneshaw Kindergarten. STEM (Science, Technology, Engineering and Mathematics) has been a real focus with educators selected to be involved in the STEM Play Inquiry Project. This has involved attending four training days in Adelaide and conducting an inquiry project at the centre. Educators are excited by the STEM learning opportunities they can create within a play-based setting and will continue their learning journey in 2018 through their involvement in the STEM Bridge Project.

Anne Bright joined our preschool team working as an Early Childhood Worker on Thursday mornings. Anne used her expertise and experience in physical education during our weekly Rec Centre visits.

Penneshaw Kindergarten educators have connected with preschool educators across the island through shared pupil free days. Two days focussed on reflective practice with a literacy and numeracy lens with the third day exploring STEM. We have established a Professional Learning Community and will continue to build these relationships in 2018.

Educators have continued their commitment to learning through attending the following training and development sessions throughout the year:

- STEM Play Inquiry Project
- Coach in a Box
- Teaching Boys in the 21st Century - Ian Lillico
- Planning for Mathematics in a Play Based Setting - Lisa-Jane O'Conner
- Embedding the Language of Quantifying in our Setting - Lisa Jane O'Conner
- Setting up moveable equipment - Kidsafe
- Reconnecting Boys - Dr Justin Coulson

Report from the Governing Council

Throughout 2017 the Penneshaw Kindergarten Governing Council regularly monitored the Quality Improvement Plan as well as approved and monitored the budget. We were made aware of the ongoing processes in place in order to obtain a credit card for Kindergarten use, and we supported these. We also reviewed and updated the kindergarten's philosophy. During the year Kristie, Deb and Anne were presented with the opportunity to work collaboratively with other Educators on reflective practice. We believed this was invaluable and the Governing Council moved to have three site closure days (pupil free days) enabling this.

We finished the year by assisting with the organisation of the children's graduation and Penneshaw Kindy Christmas Party. Father Christmas arrived on the fire truck and all of the children in our small community were given a present. The kindergarten children were presented with their graduation certificates and this was a wonderful day of activities, food and fun.

2017 was a wonderful year for the kindergarten, we wish the centre, staff and children all the best for 2018.

Quality Improvement Planning

1. Educational program and practice

Goals: Children's numeracy growth is tracked, monitored and reported comprehensively against the preschool indicators.
Key actions and achievements:

- Children's numeracy growth was recorded termly in the Statement of Learning Reflections
- Educators collaborated during pupil free days to further explore the literacy and numeracy indicators guided by Preschool Pathway: Reflective Practice modules
- An Educator attended two training sessions with Lisa Jane O'Conner: Planning for Mathematics in a Play Based Setting and Embedding the language of Quantifying in our Setting.

Next Step:

- Engage with the next series Preschool Pathway: Reflective Practice models focusing on Planning with the Indicators of Preschool Numeracy and Literacy'
- Continue to strategically collect and report children's numeracy learning

2. Children's health and safety

Goals: The new DECD immunisation policy is implemented

Key actions and achievements:

- Families have provided their immunisation details to the centre
- Parents enrolling children for 2018 are bringing their child's immunisation records with them

Next Step: Continue to promote the importance of immunisation for young children

3. Physical Environment

Goals: Educators are confident in their ability to set up safe and challenging physical play experiences

Key actions and achievements:

- KidSafe conducted a playground audit and ran a staff training session on moveable equipment for preschool and childcare educators

Next Step: KidSafe playground inspection report informs educator practice and site improvements

4. Staffing arrangements

Goals: Through collaboration, educators increase their knowledge of STEM and how to provide a rich, engaging learning environment for children.

Key actions and achievements:

- Preschool educators participated in the STEM Play Inquiry Project and shared this learning across the partnership
- Educators are more confident in noticing and building on children's STEM learning
- Reflect, Respect, Relate Active Learning Scales used to inform continual improvement

Next Step: Finalise our STEM exhibition display and presentation for the 20th of February 2018.

Participate in the STEM Bridge Research Project

5. Relationships with Children

Goals: Children's 'Sharing Books' contain quality documentation aiming to build relationships with families, increase parent's knowledge on early childhood services, show learner growth and contributes to a child's positive sense of self.

Key actions and achievements:

- Quality documentation included in all children's 'Sharing Books'
- Sharing books used to share children's learning during parent meetings
- Learning stories analysed more thoroughly to inform programing and reports

Next step: Continue to examine ways we can use children's 'Sharing Books' to develop children's positive sense of self and connections with families

6. Collaborative partnerships with families and communities

Goals: All children and families are connected with an early years' service (playgroup, childcare, preschool, parenting KI, CYH)

Key actions and achievements:

- Playgroup operating fortnightly alongside preschool on a Tuesday morning
- 24 children attended playgroup throughout 2017
- 100% of preschool children had their 4-year-old health checks with CYH



Enrolment

	Enrolment by Term			
Year	Term 1	Term 2	Term 3	Term 4
2015	6	6	6	7
2016	12	16	16	16
2017	8	8	7	9

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.
Source: Preschool Data Collection, Data Management and Information Systems.

Enrolment Comment

As predicted, enrolment numbers were less than 2016 but will increase again in 2018. 2 children attended pre-entry in terms 3 and 4 which is not included in the data above.

Attendance

Year	Term 1	Term 2	Term 3	Term 4
2015 Centre	93.3%	80.4%	73.2%	87.1%
2016 Centre	97.3%	96.8%	87.2%	88.2%
2017 Centre	95.6%	88.5%	81.9%	
2015 State	92.4%	90.2%	87.8%	88.5%
2016 State	91.1%	89.6%	87.9%	87.9%
2017 State	90.6%	88.8%	86.7%	

Based on attendances recorded in the two week reference period each term. Data for eligible enrolments as described in the DECD Enrolment policy.

Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours.

Attendance Comment

Preschool attendance was above the state average in term 1 and 2 but slightly less in term 3. The importance of attendance is promoted in our term overviews, with termly attendance reported to families on their child's Statement of Learning Reflection. Parents are asked to notify the centre if their child will not be attending kindergarten.

Destination Schools

Feeder Schools (Site number - Name)	2015	2016	2017
0336 - Penneshaw Campus	100.0%	100.0%	100.0%
Total	100%	100%	100%

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.

Source: Preschool Data Collection, Data Management and Information Systems.

Destination Schools Comment

All children attending Preschool in 2017 are intending to enrol at Kangaroo Island Community Education - Penneshaw Campus in 2018.

Client Opinion Summary

A client opinion survey was conducted in November 2017. We had a great response rate with seven out of the eight surveys sent out returned. All responses indicated that they 'agreed' or 'strongly agreed' with the 'quality of teaching and learning', 'support of learning', 'relationships and communication' and 'leadership and decision making.' One parent indicated they didn't know if the children have enough materials and resources for learning. Parents also showed their support for our program by attending our 'stay and play' days, helping out on 'Clean up the Kindy' day and attending parent meetings throughout the year.

DECD Relevant History Screening

All educators, volunteers and third party providers at Penneshaw Kindergarten have a Relevant History Screening before they commence. To ensure the Relevant History Screening checks are kept up to date we maintain a spread sheet listing names, screening dates and expiry dates. We use the STAR management system to prompt us to check expiry dates each term.

Financial Statement

	Funding Source	Amount
1	Grants: State	173584.00
2	Grants: Commonwealth	
3	Parent Contributions	3206.00
4	Other	7415.81

2017 Preschool Annual Report: Improved Outcomes Funding

Improved Outcomes Category (where applicable to the site)	Briefly describe how the 2017 funding was used to improve the relevant DECD Standard of Educational Achievement outcomes (where applicable);*	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy	<ul style="list-style-type: none"> - Planned and facilitated partnership pupil free days on reflective practice with a literacy and numeracy focus - Facilitated PLC with preschool educators with a numeracy focus - Attended numeracy training and development sessions with Lisa-Jane O'Conner 	<p>Increase educators confidence in providing a numeracy rich environment</p> <p>Educators are noticing opportunities, within their play-based programs to build numeracy skills</p>
Improved ECD and Parenting Outcomes (Children's Centres only)		
Improved outcomes for children with disabilities	Due to low preschool numbers, preschool support was not required. We were however well supported by DECD Speech Therapist to assess and devise programs for several children Speech and Language workshop for parents conducted by DECD speech Therapist.	Improved speech/language outcomes for all children evident on Language Links assessments
Improved outcomes for children with additional language or dialect	N/A	

* The DECD Standard of Educational Achievement is defined as children and young people progressing and achieving at or above their appropriate year level.